

CONFERENCE OVERVIEW

The annual APACS Conference/ Meeting is an outstanding professional development experience for professionals who have been charged to prepare minority students entering STEM fields and the licensed professions. APACS Conference brings together more than 150 professionals. The Conference Committee have created a one-stop source for education, information, and inspiration, which will allow you to benchmark the best practices of professionals, organizations, grant initiatives, and more from across the nation to achieve excellence. By networking with others throughout the state and nation, all attendees have the opportunity to learn better practices and implement them in their own programs and institutions.

PRE-CONFERENCE Professional Credit TRAINING

This year, APACS will offer a pre-conference training workshop designed to provide professional staff with information essential to effective program administration. APACS is currently working with NYSED to determine benchmarks and topics for this training. Once established, APACS plans to provide certification to those staffers who successfully complete the training session. Staff interested in participating in the pre-conference training must complete the registration form (not the same as the conference registration form) and submit payment prior to the registration deadline.

Date: Wednesday, June 9, 2010 11:00 a.m. - 1:00 p.m.

- REGISTRATION FORM will be sent in a separate mailing

CONFERENCE HIGHLIGHTS

The Conference begins at **1pm on Wednesday, June 9th**. The registration table will be open starting at 9am that day. A draft conference schedule is included in this packet.

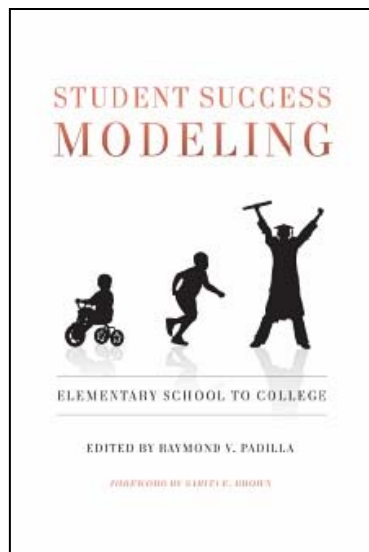
The conference program will conclude at noon on Friday, June 11th. Attendees will be provided with boxed lunches following the final workshop session.

3rd ANNUAL APACS BOOK DISCUSSION

Student Success Modeling

Edited Raymond V. Padilla (Stylus

Publishing 2009)



This book focuses on one of the key questions in education: What determines a student's success?

Based on twenty years of work on student success, Ray Padilla here presents two related models he has developed that both provide a framework for understanding success and indicate how it can be enhanced and replicated. The research and theory that inform his models are covered in detail.

He defines student success simply as progress through a program of study, such that the student and others expect him or her to complete it and be promoted to the next level or graduate. Rather than focusing on the reasons for failure or drop out, his approach focuses on understanding the factors that account for student success and that enable

many students, some of them under the most challenging circumstances, to complete all program requirements and graduate. The models provide schools and colleges with an analytical tool to uncover the reasons for student success so that they can develop strategies and practices that will enable more students to emulate their successful peers. They address the characteristics of the students—such as motivation and engagement, the ability to surmount barriers, and persistence—and similarly surface the characteristics of teachers, the educational institution, its resources, and the contexts in which they interact. The process provides administrators with a clear and appropriate strategy for action at the level of each individual unit or subpopulation. **The Book Discussion will be led by Dr. Raymond V. Padilla**

Session: WORKING WITH CUNY AND SUNY RESEARCH FOUNDATION

Many STEP and CSTEP programs are based on CUNY and SUNY campuses and, consequently, are required to work with their respective Research Foundation offices to administer their finances. This can be a complex and often confusing relationship. APACS will provide sessions for both members working with CUNY and SUNY Research Foundation an opportunity to learn the ropes from RF professionals as well as representatives from CUNY and SUNY campus Research offices.

Session: STATEWIDE ASSESSMENT INSTRUMENT FOR CSTEP & STEP

Since the 25th Anniversary of STEP and CSTEP, we all have been working to build stronger and more cohesive programs statewide. It was suggested that being able to assess our programs with the same assessment instrument for all CSTEP and for all STEP programs would allow information to be utilized more efficiently and to our greater advantage. The Central New York Region One, which is comprised of Morrisville State College, Cazenovia College, Syracuse University, SUNY Oswego, Onondaga Community College, SUNY Environmental Science and Forestry, Le Moyne College and SUNY Upstate Medical College, took up the challenge. Central New York Region One has put together a pilot assessment piece for CSTEP and one for STEP. Over many regional meetings, they discussed expectations, the process used to develop their assessment piece, applied the assessment piece in small groups, and then made recommendations for moving forward. The CNY One region would now like to share their results.

Invited Keynote Speaker: DIANA I. CORDOVA

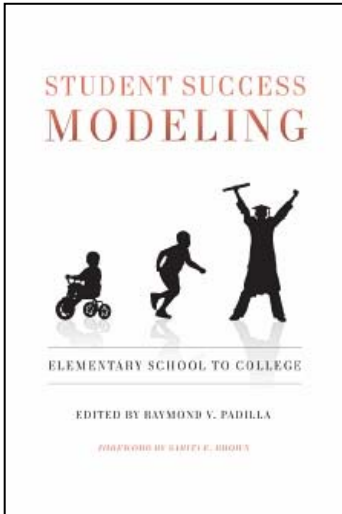
Specialization: Affirmative Action, Diversity in Higher Education, Equity & Access, Minorities in Higher Education, Student Motivation & Persistence

Diana I. Cordova directs ACE's Center for Advancement of Racial and Ethnic Equity (CAREE), which monitors and reports on the progress of African Americans, Hispanics, Asian Americans, and American Indians in postsecondary education and engages in efforts to improve their educational and employment opportunities in higher education. Topics and programs on the Center's agenda include the Status Report on Minorities in Higher Education, Summits for College and University Presidents of Color, the College Is Possible program, and Summits for Women of Color Administrators in Higher Education.

Cordova's particular area of expertise is affirmative action and diversity in higher education. She has published widely in the areas of affirmative action, cognitive and motivational biases in the perception of discrimination and intrinsic versus extrinsic motivation in educational settings. Prior to joining ACE in 2005, Cordova served as the acting associate commissioner of the National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. From 1994 to 2003, she was a member of the Psychology Department faculty at Yale University and served as Assistant Dean of the Graduate School from 2000-2003.

Cordova holds a doctorate in social psychology from Stanford University and a bachelor's degree from Smith College.

3rd ANNUAL APACS BOOK DISCUSSION REGISTRATION FORM



Student Success Modeling

Edited Raymond V. Padilla (Stylus Publishing 2009)

Our 3rd Annual APACS book discussion session will be held on Thursday, June 10th from 3:30pm – 4:45pm. If you would like to participate in the lively and rewarding discussion, please complete the information below and fax it to the number provided.

A copy of “Student Success Modeling” will be mailed to you prior to the annual conference, in plenty of time for your reading and review.

This book focuses on one of the key questions in education:

What determines a student’s success?

Space in the book discussion session is limited, and registration is on a first-come, first-served basis.

Name	
Title	
Organization or Program Name	
Address	
Work Phone	
Fax	
Email	
Institution	

Fax Registration Form by May 12, 2010 to:

Dr. Gladys Palma de Schrynemakers

Fax: 718-488-1412

“THINGS THAT WORK” DISCUSSION FORM

**What works for you?
What can you share with other STEP and CSTEP professionals?
Did you host an amazing workshop? Did your students rave about a recent activity?**

We invite you to share a positive program experience with conference members at our 2010 Annual Meeting. We are seeking ten (10) minute presentations from STEP and CSTEP professionals sharing what has worked for their program. What a wonderful opportunity to share your experiences and initiatives with your fellow STEP and CSTEP professionals!

Please complete the information below and email or fax this form to:

“Things that Work” Discussion

Dr. Gladys Palma de Schrynemakers

Fax: 718-488-1412

gschryne@liu.edu

Speaker Information

Name	
Address	
Day Phone	
Email	

Briefly explain your desired topic of discussion for “Things That Work”